📖 Unit 1 Summary

How I Taught My Grandmother to Read – Summary

How I Taught My Grandmother to Read by **Sudha Murty** is a story about **education, determination, independence and lifelong learning**.

The narrator recalls her childhood in a village in North Karnataka, where she lived with her grandmother, **Krishtakka**, whom she called **Avva**. Every week, the narrator read episodes of *Kashi Yatre*, a Kannada novel by **Triveni**, to her grandmother. Avva became deeply interested in the story and eagerly waited for each episode.

One day, the narrator returned home after being away for a week and found her grandmother in tears. Avva explained that she had tried to read *Kashi Yatre* herself but could not understand the words because she had never attended school. She felt **dependent and helpless** and decided that she wanted to learn to read.

Although she was **sixty-two years old**, Avva was determined to learn the Kannada alphabet. She set **Saraswati Puja during Dassara** as her deadline and worked hard by reading, writing, repeating and reciting. The narrator became her teacher.

By Dassara, Avva had learned to read. As a gesture of respect, she touched the narrator's feet, acknowledging her as her teacher. The narrator gave her a copy of *Kashi Yatre*, and Avva was able to read its title and the publisher's name independently.

The story shows that **there is no age limit for learning** and that determination can help a person overcome obstacles. It also highlights the value of education in achieving **confidence and independence**.

🇮🇳 Bharat Our Land – Summary

Bharat Our Land by **Subramania Bharati** is a poem celebrating **India's natural beauty, historical greatness, cultural heritage and spiritual traditions**.

The poet praises the **Himavant**, the **Ganga** and the **Upanishads**, presenting them as symbols of India's natural and spiritual richness. He also remembers the **warriors and sages** who contributed to the greatness of the land.

The poem refers to **Brahma-knowledge** and **Buddha's Dhamma**, highlighting India's deep philosophical and spiritual traditions. The repeated idea that India is **peerless** expresses the poet's admiration and praise for the country.

Overall, the poem presents India as a land of **beauty, wisdom, courage, spirituality and rich heritage** and creates a strong sense of appreciation for its cultural identity.

⭐ Unit 1 in Brief

Prose: Education • Determination • Lifelong Learning • Independence
Poem: India's Beauty • Heritage • Spirituality • Historical Greatness