❓ Class 9 English Kaveri Unit 1 – Question Answers

📖 How I Taught My Grandmother to Read

Q1. Why do you think the grandmother felt embarrassed to ask someone else to read to her while the narrator was away?
Answer: The grandmother felt embarrassed because she was unable to read on her own and had to depend on someone else. She felt helpless and wanted to become independent.

Q2. Why does the narrator initially laugh at her grandmother's determination to learn at the age of sixty-two?
Answer: The narrator initially laughs because she thinks learning the alphabet at the age of sixty-two is unusual. She notices her grandmother's grey hair, wrinkled hands and spectacles and does not initially realise how determined she is.

Q3. What significance does the story of *Kashi Yatre* have in both the grandmother's life and the story?
Answer: *Kashi Yatre* becomes the grandmother's motivation to learn to read. She enjoyed listening to its episodes but realised that she depended on others to read them for her. Her desire to read the novel independently gives her the determination to become literate.

Q4. What does the grandmother's desire to learn the Kannada alphabet reflect about her?
Answer: It reflects her determination, courage and desire for independence. She believes that learning has no age limit and is willing to work hard to achieve her goal.

Q5. What lessons can we infer from the grandmother's action of touching the narrator's feet?
Answer: Her action shows her deep respect and gratitude towards her teacher. It also highlights the importance she gives to education and the teacher-student relationship.

🇮🇳 Bharat Our Land – Question Answers

Q1. How does the poem reflect a strong connection to cultural identity and heritage?
Answer: The poem celebrates India's natural features, ancient scriptures, warriors, sages and spiritual traditions. References to the Himavant, Ganga, Upanishads, Brahma-knowledge and Buddha's Dhamma highlight India's rich cultural and spiritual heritage.

Q2. What can you infer about the poet's attitude towards India from the repeated phrase 'she's peerless, let's praise her!'?
Answer: The repeated phrase shows the poet's admiration, pride and appreciation for India. He presents the country as unique and worthy of praise.

Q3. What does the line ‘many a sage has sanctified this land’ suggest about India’s spiritual heritage?
Answer: It suggests that India has a long and rich spiritual tradition associated with sages and their teachings. Their wisdom is presented as an important part of India's heritage.

Q4. How does the poet connect warriors and music to India’s greatness?
Answer: The poet associates gallant warriors with courage and strength and music with India's artistic and cultural richness. Together, they contribute to the greatness of the land.

Q5. How does this poem foster a sense of national pride?
Answer: The poem praises India's natural beauty, ancient wisdom, spiritual traditions, historical achievements and cultural richness. These images encourage readers to appreciate India's heritage.

⭐ Unit 1 Question Answer Topics

- Grandmother's determination and independence
- Importance of education and lifelong learning
- Significance of *Kashi Yatre*
- Teacher-student relationship
- India's cultural and spiritual heritage
- National pride in *Bharat Our Land*